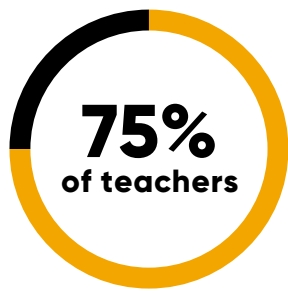


Educator Confidence Report

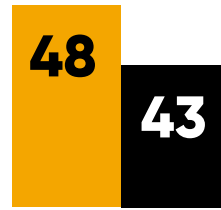
Teachers Say They Are More Respected and Prepared for Significant Change Heading into the New School Year



have **confidence in themselves** and say they will be ready for the start of the school year.



6 in 10 teachers (62%) cited an **increase in respect** for the role of teachers.



Teacher Confidence Index increased to **48** (out of 100), up from 43 in 2019.

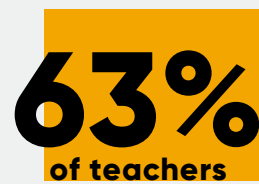


feel somewhat or very **positive toward the state of the profession**, up from 34% in 2019.

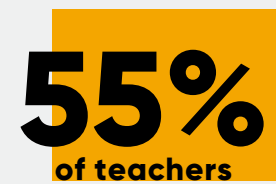
Lessons Gained in a Trial-by-Fire Environment

While only **17%** believed their school was **prepared for distance learning** in the spring, they are ready to tackle the challenges of the new school year.

Among the most positive outcomes in the wake of COVID-19:



said they **have learned** and are using new online/virtual instructional methodologies.



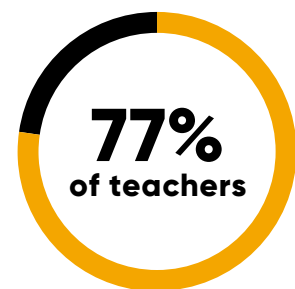
also **cite an increase in student engagement** thanks to the use of digital platforms.

Social-Emotional Learning is a Priority

7% of educators were prepared to **address the social-emotional (SEL) needs** of students during the COVID-19 disruption.



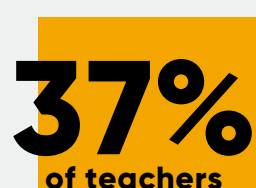
94% of educators continue to agree that students increasingly need more **social and emotional support**.



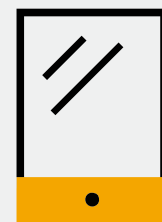
are concerned about student social emotional wellbeing.

Teacher Insights

71% of teachers believe the distance learning experience has moved education closer to fully realizing the **potential of technology** for teaching and learning.



with 10 years of experience or less say they have **"no interest" in leaving education**.



88% of teachers at high poverty schools believe **access to devices/connectivity** for students is the #1 barrier.



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The Educator Confidence Report is an annual independent study, distributed to a diverse national cross section. The sixth annual Educator Confidence Report, conducted in June with YouGov, surveyed more than 1,200 K-12 classroom teachers and 200+ administrators.